Cooperative Extension

Translating research

Transformational Education

Civic engagement

Food Safety

Leadership Development

Energy

Agriculture

Small Business

Family well-being

Environment

Disaster preparedness

Health

People

4-H youth development

Community economic vitality

Ranching

Urban

Rural

National network

Local access

Part of Land-grant University System

Train the trainer

Seminars

Learning tools

Ask-an-expert

Water conservation

Forestry

All 50 states
District of Columbia
U.S. territories

Webinars

Online
What Would Lincoln Do?

The Critical Value of Extension in Translating Agricultural Research

Dr. Douglas L. Steele
Montana State University
1862 Morrill Act
1890 Morrill Act

1914 Smith–Lever Act
1994 Improving America’s School Act

Part C – 1994 Institutions

SEC. 531. Short Title.
This part may be cited as the “Equity in Educational Land-Grant Status Act of 1994.” [An act conferring Land-Grant status on 29 tribal colleges.]

SEC. 532. Definition.
As used in this part, the term “1994 Institutions” means any one of the following colleges: (1) Bay Mills Community College (2) Blackfeet Community College. (3) Cheyenne River Community College. (4) D-Q University. (5) Dullknife Memorial College. (6) Fond Du Lac Community College. (7) Fort Belknap Community College. (8) Fort Berthold Community College. (9) Fort Peck Community College. (10) LacCourte Orielles Ojibwa

The Legacy of Extension
Infrastructure + Sustainable Capacity
National priorities tailored to local needs and local needs addressed at all levels.
Extension = Transformational Education
Extension Impacts
Agro-economic studies have shown that each public dollar invested in agricultural research and extension generates $20 or more...

...the nationwide surveillance of the National Plant Diagnostic Network protects U.S. agriculture from pests and pathogens and reduces samples sent to USDA regulatory labs by 5 to 10 fold...

http://www.npdn.org/webfm_send/1707
...The Master Gardener program annually provides more than 4.5 million volunteer hours, valued at $96.5 million, and more than 800,000 pounds of produce for local food banks...

Source: Hoffman, W., Johnson, M. Gilbert L. "2012 Extension Master Gardener Survey" USDA NIFA
...over 6 million 4-H youth and 500,000 volunteers create positive change in every community...compared to peers, 4-H youth are twice as likely to go to college and three times more likely to contribute to their communities...

http://www.4-h.org/about/youth-development-research/positive-youth-development-study/
...of the 640,000 low income participants in the Expanded Food and Nutrition Education Program (EFNEP) in 2011, about 90% of adults and 60% of youth improved what they ate...

2011 EFNEP Fact Sheet
...1,500 community leaders in 19 states and 39 rural, multi-county regions built viable economic development plans through the Stronger Economies Together program...

Source: Southern Rural Development Center SET Evaluation Assessment (July 2011 & July 2012), http://srdc.msstate.edu/
Extension in the 21\textsuperscript{st} Century – What would Lincoln Do?
CALL to ACTION: What would Lincoln Do?

- Continue investment in public good through capacity funding
- Maintain emphasis on high tech to complement high touch
- Focus on the impact of programs
The Extension Committee on Organization and Policy (ECOP) is the nationwide representative leadership and governing body of Cooperative Extension.